

# The Use of Evidence in Health Policy-Making (Knowledge Translation)

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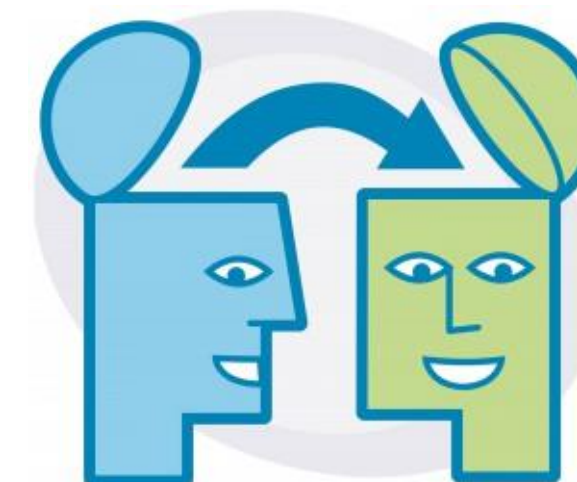
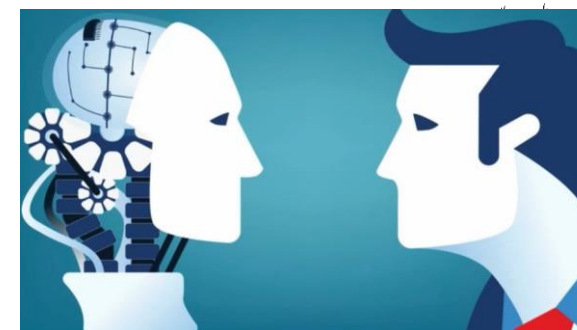
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# The importance of using evidence in health policy



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Improved Health  
Outcomes

Resource  
Optimization

Increased  
Accountability  
and Transparency

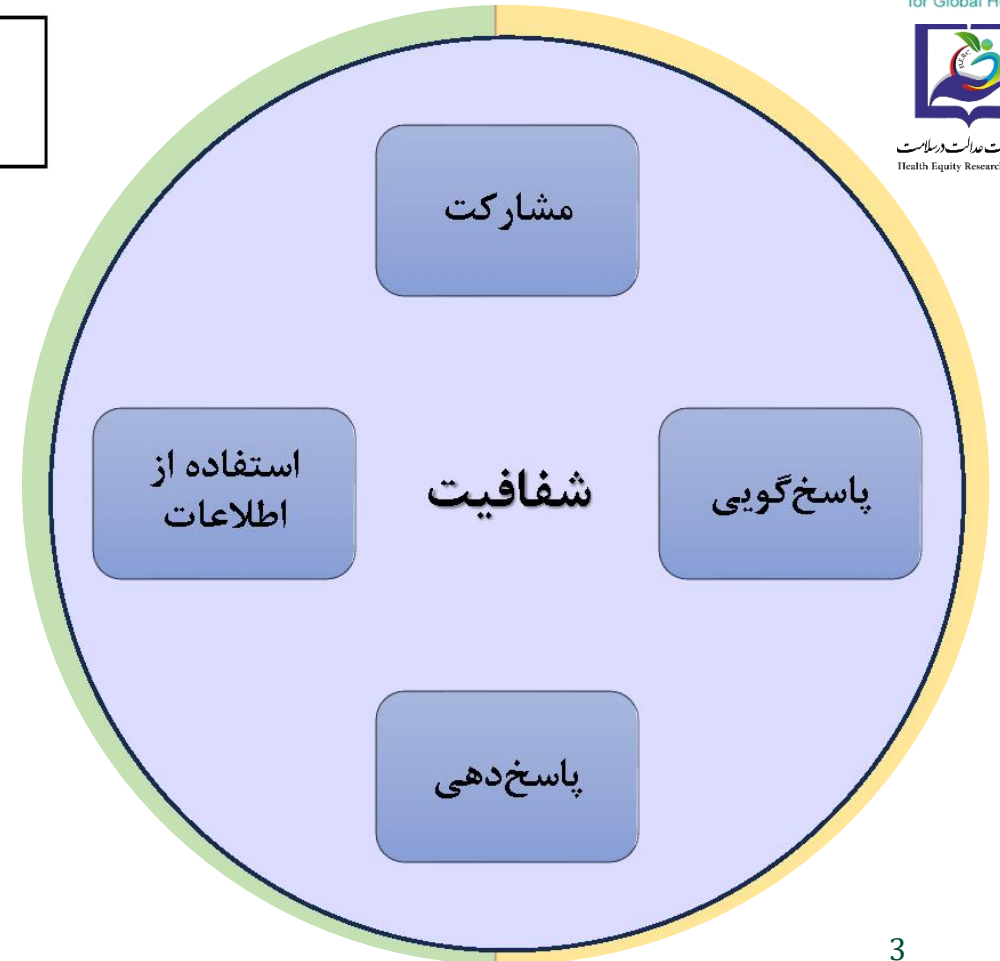
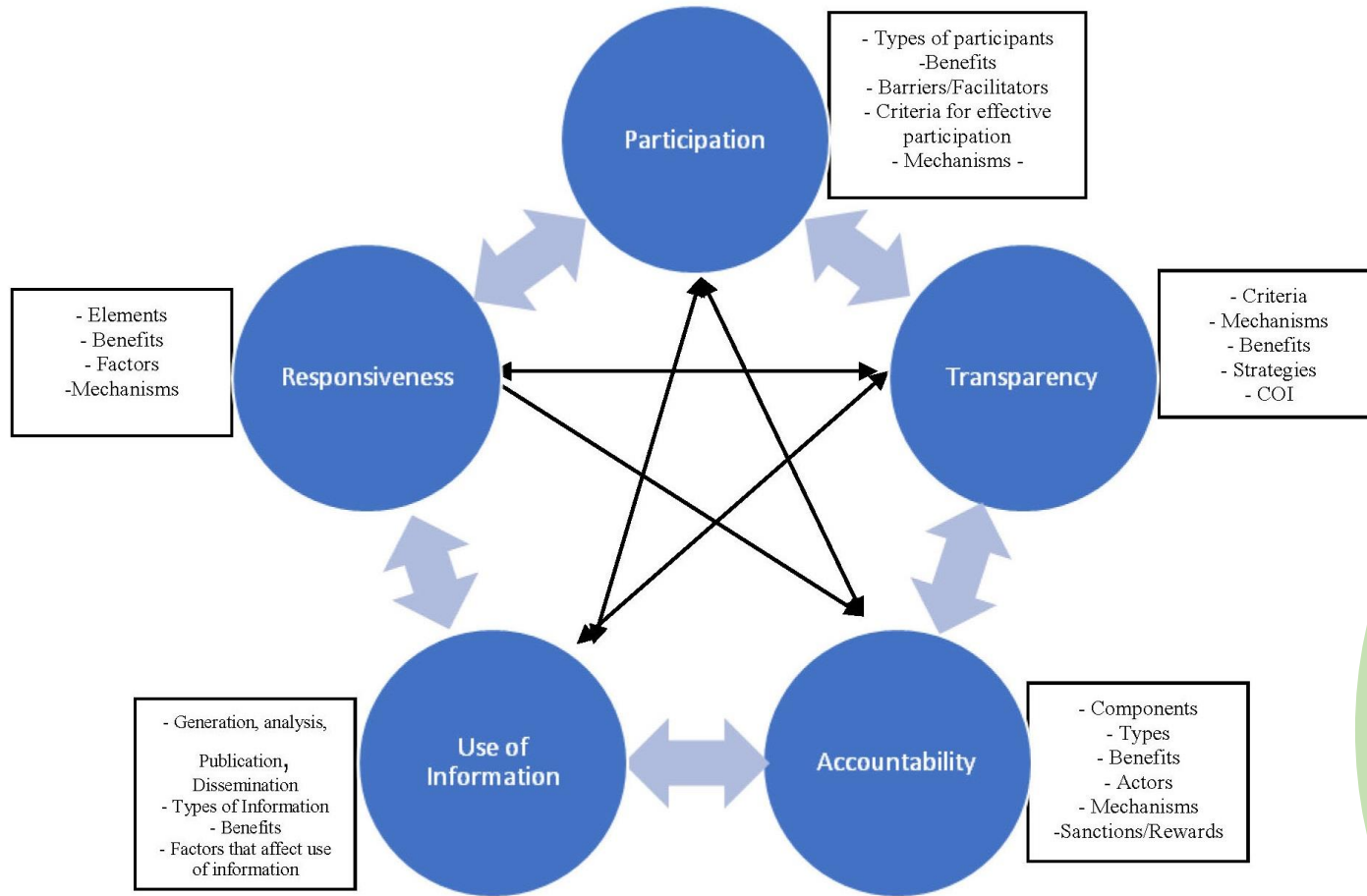
Enhanced  
Participatory  
Decision-Making

Impact on Health  
Equity

Policy Evaluation  
and Improvement

Policy Coherence  
and Integration

Economic  
Benefits



	<b>Evidence-Based Policymaking</b>	<b>Evidence-Informed Policymaking</b>
<b>Definition</b>	It <b>advocates</b> for policy decisions grounded in <b>rigorously established</b> objective evidence	It also <b>emphasizes</b> evidence but allows for <b>flexibility</b>
<b>Application</b>	Decision-making <b>relies</b> on scientific evidence, minimizing reliance on ideology, anecdotes, or personal intuitions	Often <b>involves</b> facility-wide programs rather than individual patient cases
<b>Strengths</b>	<b>Rigorous, data-driven, and objective</b>	<b>Adaptable, considering both evidence and practical realities</b>
<b>Challenges</b>	May <b>overlook</b> contextual factors and governance principles	<b>Balancing</b> evidence with governance principles and emotional appeals

# Knowledge Translation

*World Health Organization (2006):*

- The **synthesis, dissemination, exchange,** and ethically **application** of knowledge by relevant stakeholders
- To accelerate the benefits of global and local innovation
- In **strengthening health systems** and **improving people's health**

**Knowledge Transfer**  
Research Utilization **Research Use**  
**Knowledge Exchange** Implementation Science  
**Knowledge Translation**  
Knowledge Mobilization **Knowledge Uptake**  
**Dissemination and Diffusion**



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# Bridging the gap between science and policy



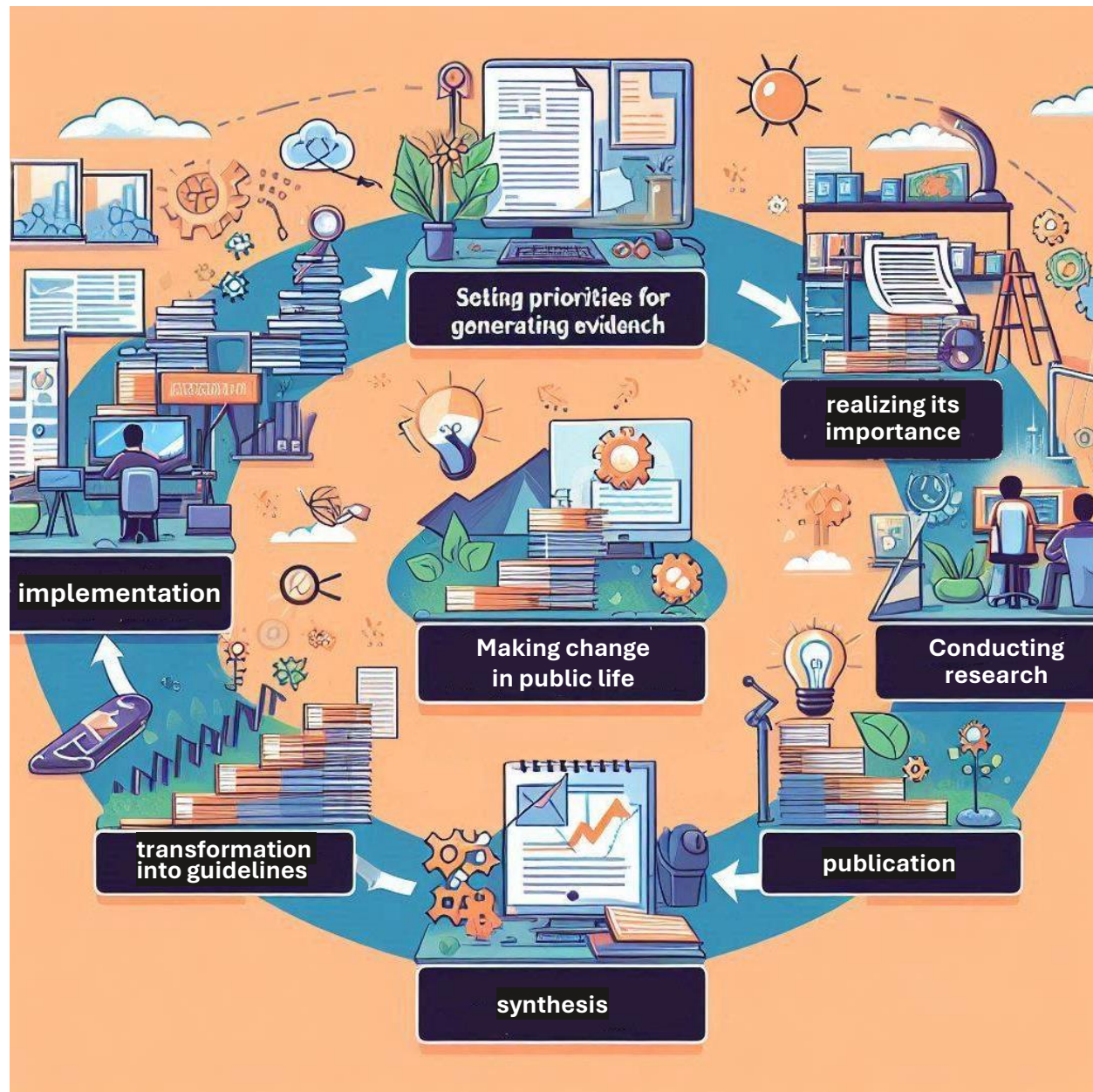
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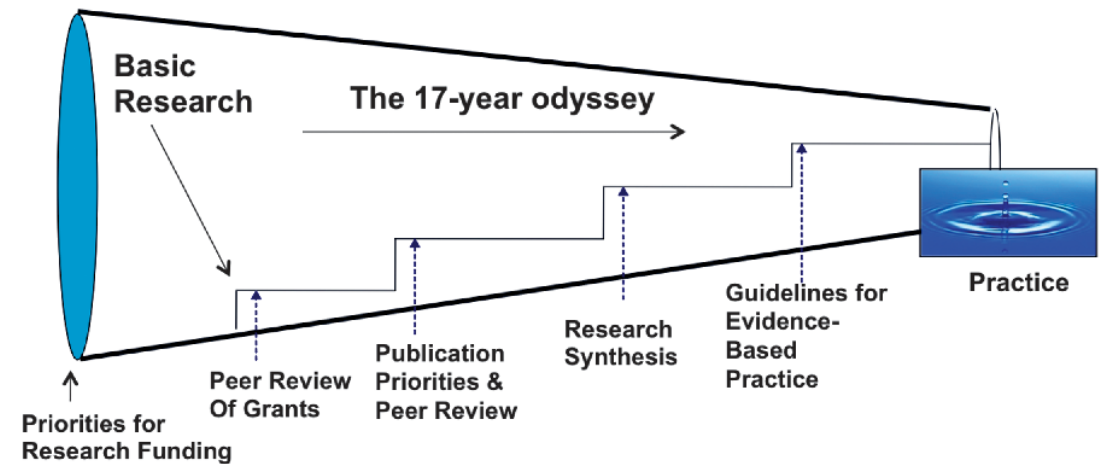
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It takes **17 years** to turn **14%** of original research into services that are routinely provided in community service settings  
*(Balas, 1998; Balas & Boren, 2000; Green et al., 2009; Olswang LB 2015)*



*Source: Olswang LB and Prelock PA.. Bridging the Gap Between Research and Practice: Implementation Science. J Speech, Language, Hearing Res. 2015*



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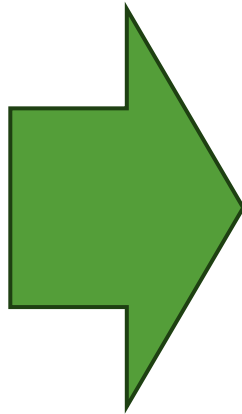


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دریانورد فرانسوی  
۱۵۳۶  
استفاده از  
برگ‌های سوزنی  
یک نوع درخت

### بیماری اسکوروی

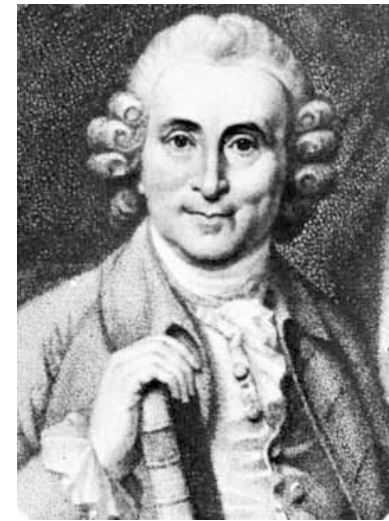
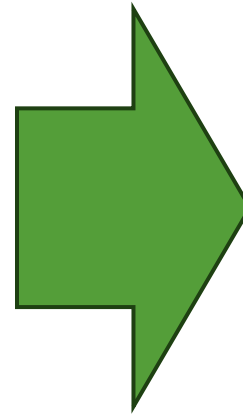


8/28/2024



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۱۶۱۴  
غذای تازه، پرتقال، لیموترش،  
لیمو سبز، تمر هندی و اسید  
سولفوریک

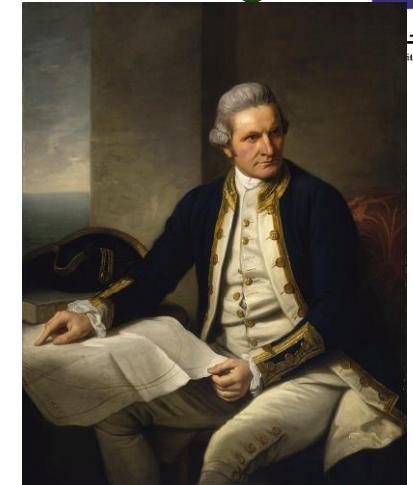
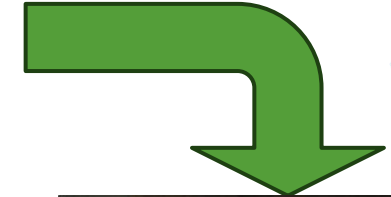
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دستورالعمل لزوم استفاده همه  
کشتی‌ها از مرکبات تازه



جیمز لیند، پزشک نیروی  
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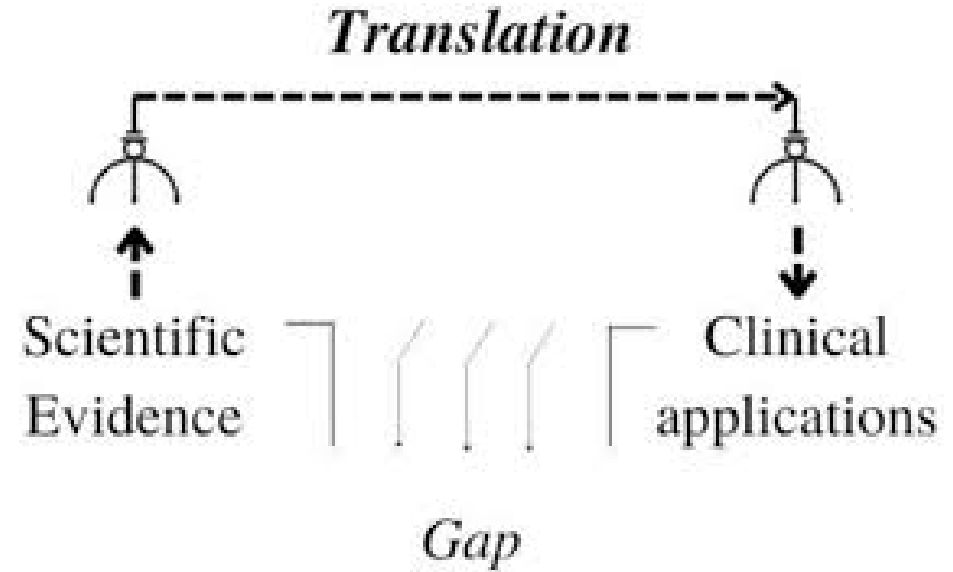
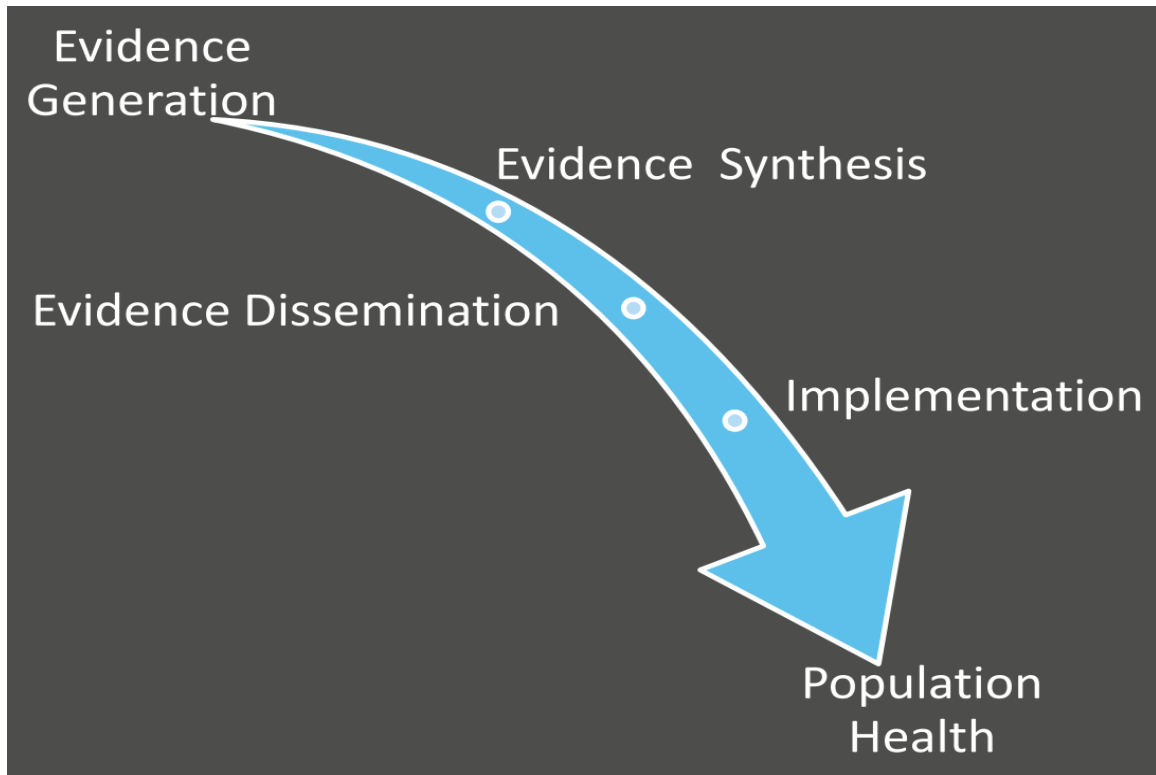


Azam Raofi, TUMS



جیمز کوک  
۱۷۷۱  
ترشی کلم + بازپرسازی کشتی از  
غذاهای تازه و عدم مصرف چربی‌ها  
برای تمیز کردن ظروف مسی





سیاستگذاران (که از شواهد استفاده می کنند) و محققین (که شواهد را تولید می کنند) زبان یکدیگر را نمی فهمند.



It is estimated that approximately **85%** of research resources are **wasted**:

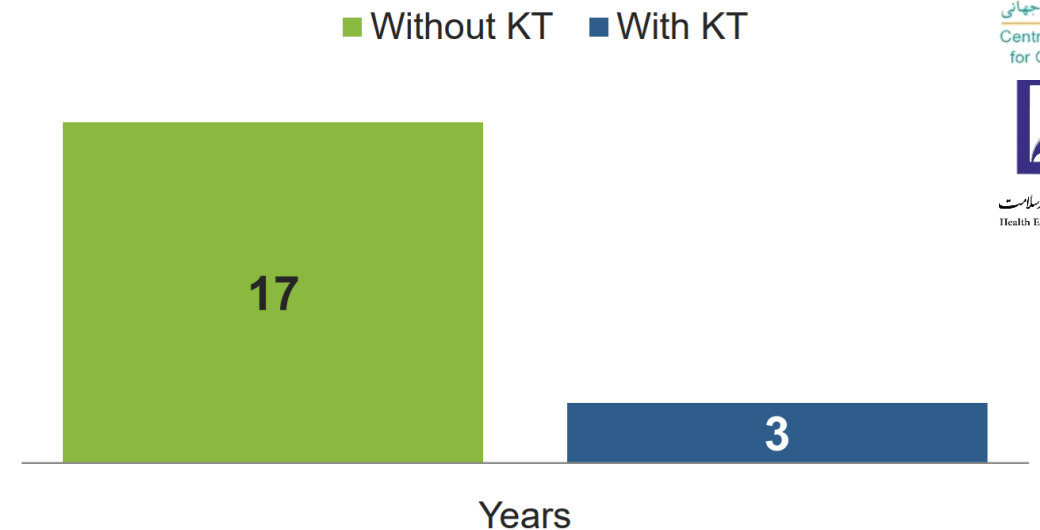
- Low priority questions addressed
- Important outcomes not assessed

For every 100 projects:

- 50 not published
- 25 not usable or replicable
- 12.5 have serious design flaws
- = **87.5% wasted**

*Source: Chalmers & Glasziuo (2009) Avoidable waste in the production and reporting of research evidence*

## Major gaps between evidence and practice



*Balas E, Boren S. Managing Clinical Knowledge for Health Care Improvement. In: van Bommel JH, McCray AT, eds. Yearbook of Medical Informatics. Stuttgart: Schattauer Verlagsgesellschaft mbH, 2000:65–70*



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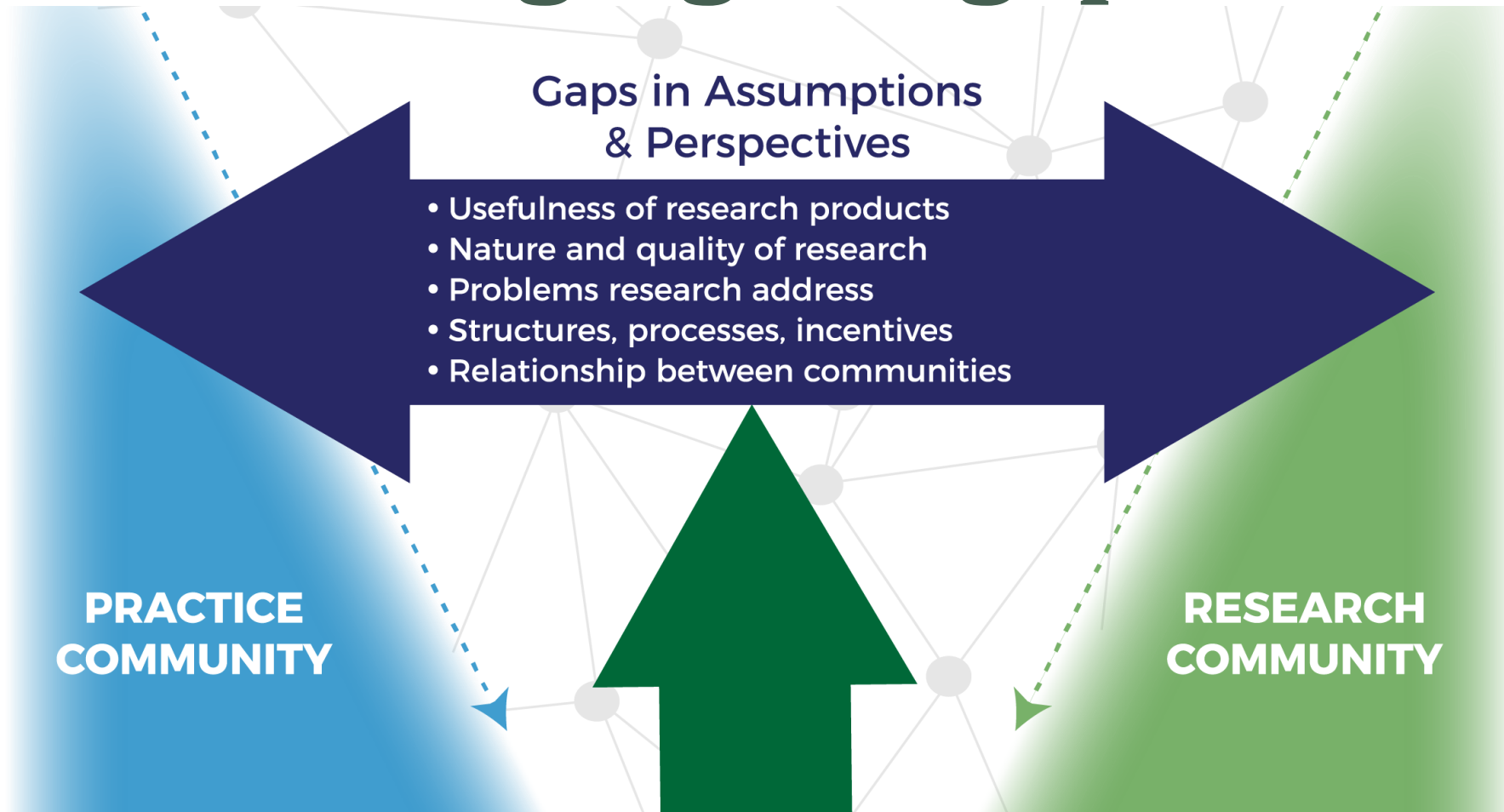


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# Practices and conditions to bridging the gap





# Science for Policy (S4P)

The use of:

- the best available scientific evidence, knowledge and expertise to inform policymaking, aiming to achieve better quality, effectiveness, efficiency and impact of public policies.

# Relevance to policy

- Effective resource allocation
- Achievement of public health goals
- There is also a **gap** between **available research** and **data** and **polycymaking**



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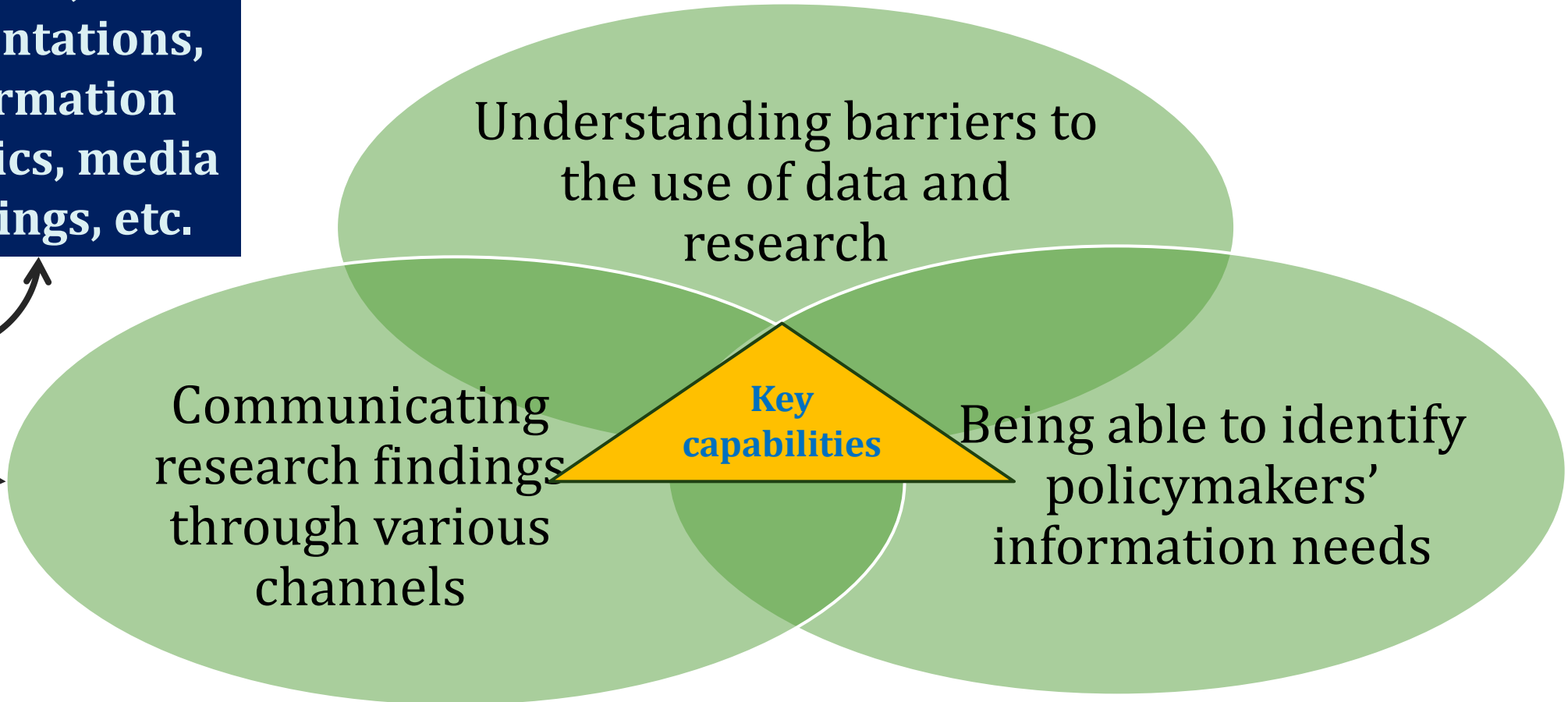


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**e.g., written  
formats, oral  
presentations,  
information  
graphics, media  
briefings, etc.**



## The process of knowledge translation is closely related to:

policy  
communication

advocacy

توانایی بیان توصیه‌های  
سیاست مبتنی بر شواهد و  
توسعه و اجرای استراتژی‌های  
ارتباطی متقاعدکننده

ارتباطات استراتژیک برای  
مخاطبان خاص، با تمرکز بر  
تغییرات سیاستی خاص

# High capacity for knowledge translation

Identify **key data and information needed** for decision making

**Broker** information **exchanges** between researchers and policymakers and other stakeholders

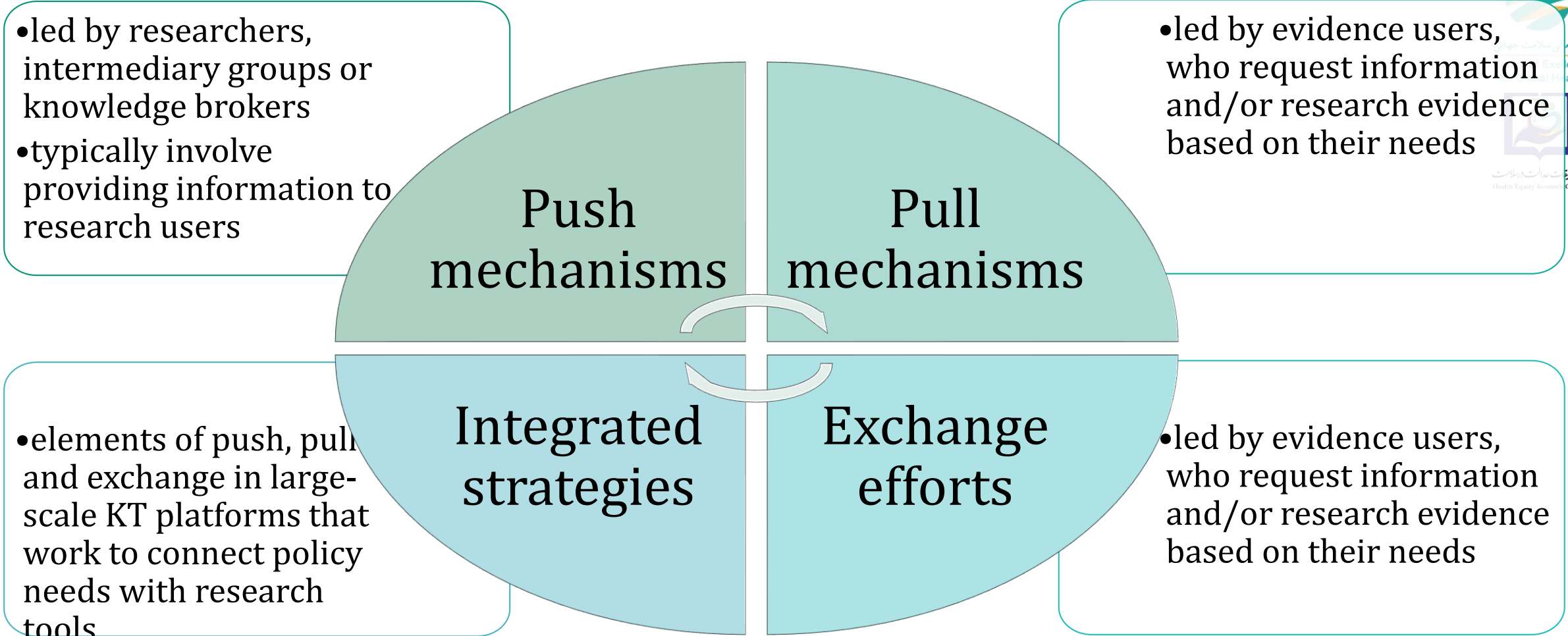
Effectively translate that information into **non-technical and easily understood** language and messages

Strategically communicate that information through a **variety of formats and channels** to support policy change

The **best available information** is regularly communicated to (and demanded by) decisionmakers in support of **policy change**



# Main knowledge translation strategies



# Push Mechanisms

Making evidence available

Community engagement tools (including participatory action research)

Dissemination of evidence summaries (such as systematic reviews and policy documents)

Dissemination strategies (e.g. specific fund allocation, organization of congresses and forums, distribution of targeted newsletters, and specific websites)

Web-based information and communication strategies, including portals.



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# Push Mechanisms

The use of **targeted messaging** to present and disseminate routinely collected health information

Present **data and research evidence** to potential policy-makers

Knowledge translation **platforms** increase the use of evidence in policy-making



# Pull mechanisms

Dissemination via **stakeholders** and **knowledge brokers**  
(also called knowledge facilitators)

Providing **skills training and education** for decision-makers  
through **web portals**, **advice** and **organizational support**

Prioritizing research **focused on the needs** of policy-makers



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# Exchange Efforts

Information exchange between **government agencies and/or between jurisdictions**

**Collaborative approaches** between researchers and policy-makers (employing knowledge brokers to promote knowledge exchange)

Specific culturally sensitive mechanisms included promoting the **involvement of community leaders (an Inuit community)** could improve adherence to evidence-informed policies



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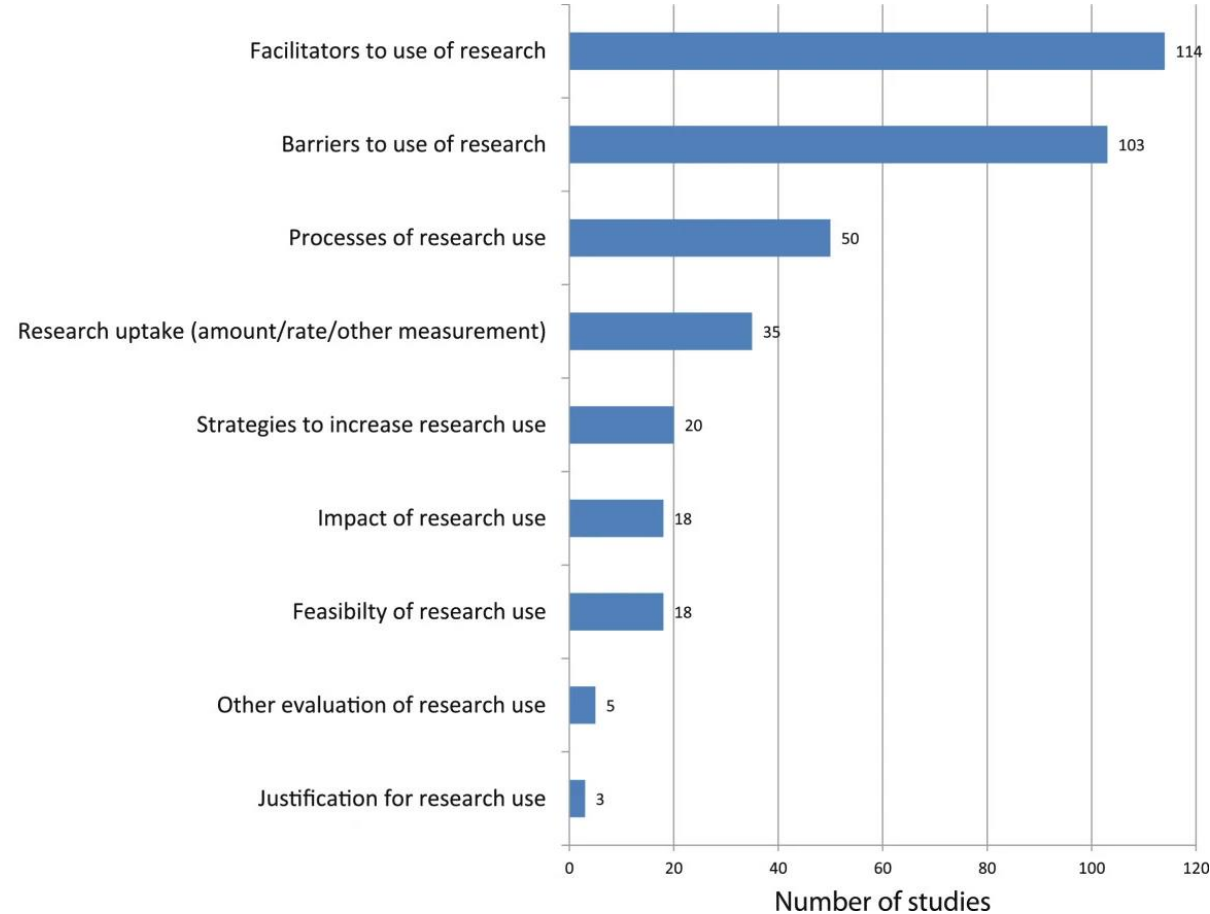
# Integrated strategies

Integrating evidence use at **different levels** of decision-making and services

Coordinating **communication activities** across response levels between **different response agencies**

Promoting **collaboration** between policy-makers and researchers via **policy dialogues** (stakeholder dialogues).

# Main barriers and facilitators of the use of evidence by policymakers



Oliver et al. BMC Health Services Research 2014, 14:2  
<http://www.biomedcentral.com/1472-6963/14/2>



RESEARCH ARTICLE Open Access

## A systematic review of barriers to and facilitators of the use of evidence by policymakers

Kathryn Oliver<sup>1\*</sup>, Simon Innvar<sup>2</sup>, Theo Lorenc<sup>3</sup>, Jenny Woodman<sup>4</sup> and James Thomas<sup>5</sup>

### Abstract

**Background:** The gap between research and practice or policy is often described as a problem. To identify new barriers of and facilitators to the use of evidence by policymakers, and assess the state of research in this area, we updated a systematic review.

**Methods:** Systematic review. We searched online databases including Medline, Embase, SocSci Abstracts, CDS, DARE, Psychlit, Cochrane Library, NHEED, HTA, PAIS, IBSS (Search dates: July 2000 - September 2017). Studies were included if they were primary research or systematic reviews about factors affecting the use of evidence in policy. Studies were coded to extract data on methods, topic, focus, results and population.

**Results:** 145 new studies were identified, of which over half were published after 2010. Thirteen systematic reviews were included. Compared with the original review, a much wider range of policy topics was found. Although still primarily in the health field, studies were also drawn from criminal justice, traffic policy, drug policy, and partnership working. The most frequently reported barriers to evidence uptake were poor access to good quality relevant research, and lack of timely research output. The most frequently reported facilitators were collaboration between researchers and policymakers, and improved relationships and skills. There is an increasing amount of research into new models of knowledge transfer, and evaluations of interventions such as knowledge brokerage.

**Conclusions:** Timely access to good quality and relevant research evidence, collaborations with policymakers and relationship- and skills-building with policymakers are reported to be the most important factors in influencing the use of evidence. Although investigations into the use of evidence have spread beyond the health field and into more countries, the main barriers and facilitators remained the same as in the earlier review. Few studies provide clear definitions of policy, evidence or policymaker. Nor are empirical data about policy processes or implementation of policy widely available. It is therefore difficult to describe the role of evidence and other factors influencing policy. Future research and policy priorities should aim to illuminate these concepts and processes, target the factors identified in this review, and consider new methods of overcoming the barriers described.

### Background

Despite an increasing body of research on the uptake and impact of research on policy, and encouragement for policymaking to be evidence-informed [1], research often struggles to identify a policy audience. The research-policy 'gap' is the subject of much commentary and research activity [2-4]. Interventions to bridge this gap are the focus of recent systematic reviews [5-7]. To ensure these interventions are appropriately designed and effective, it is important that they address genuine barriers to research

uptake, and utilise facilitators which are likely to affect research uptake.

It is now well recognized that policy is determined as much by the decision-making context (and other influences) as by research evidence [8,9]. Policymakers' perceptions form an important part of this story, but not the whole. Innvar [10] aimed to review studies about the health sector, but the influence of the evidence-based policy movement is now recognized to be important across many policy areas. In the UK, with the creation of Clinical Commissioning Groups, Health and Well-Being Boards, and private providers moving into areas traditionally occupied by the NHS, a broader range of policymakers are becoming potential 'evidence-users' than ever. Researchers

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Full list of author information is available at the end of the article



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Factor	Seen as barrier	Seen as facilitator	Factor	Seen as barrier	Seen as facilitator	Factor	Seen as barrier	Seen as facilitator
<b>Contact and collaboration</b>	<b>85</b>	<b>98</b>	Staff or personnel resources	14	10	Practitioner research skills	12	6
Collaboration	8	49	Managerial will	3	5	Practitioner research awareness	3	2
Timing/opportunity	42	24	Staff turnover/continuity of employment	9	3	Other	6	11
Relationship with policymakers	8	39	Other	9	9	<b>Policy characteristics</b>	<b>28</b>	<b>33</b>
Relationship with researchers/info staff	8	37	<b>Research and researcher characteristics</b>	<b>85</b>	<b>95</b>	Guidelines or policy statement	6	9
Contact with researchers/info staff	8	31	Clarity/relevance/reliability of research findings	54	46	Importance of policy	9	11
Contact with policymakers	9	30	Format of research findings	18	26	Legal or legislative support	5	3
Other	2	1	Importance of research findings	9	10	Other pressures on policy	26	5
<b>Organization and resources</b>	<b>92</b>	<b>99</b>	Other	25	32	Other	4	4
Availability and access to research/improved dissemination	63	65	<b>Policymaker characteristics</b>	<b>62</b>	<b>69</b>	<b>Other</b>	<b>10</b>	<b>1</b>
Costs	25	11	Policymaker research skills	26	22	Consumer-related barrier	9	0
Managerial support (practical)	3	22	Policymaker research awareness	24	10	Other	1	1
Professional bodies	11	15	Political support (will)	13	21	<b>All factors (total)</b>	<b>105</b>	<b>124</b>
Material resources available	11	12	Political support (practical)	4	12			



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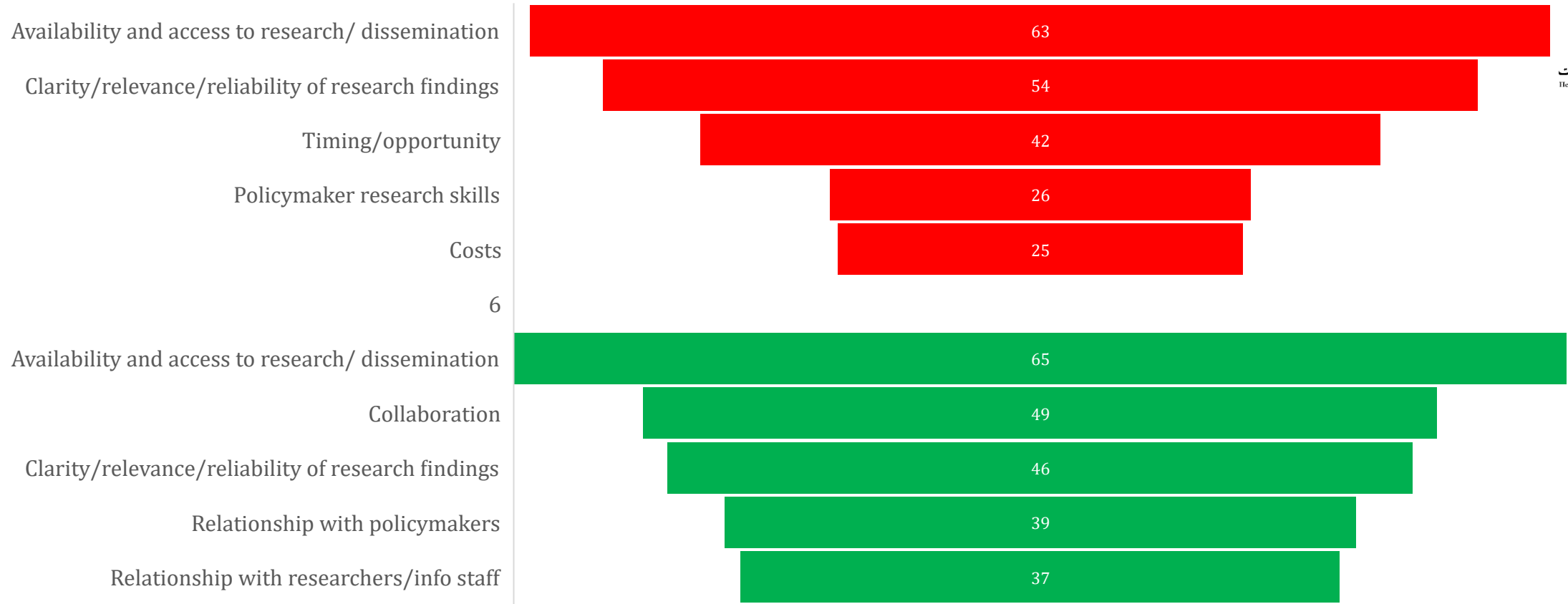


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# Frequently reported **barriers** and **facilitators** of the use of evidence



# Main Barriers to Knowledge Translation



## Economic context

- lack of funding and resources,
- difficulties engaging with stakeholders (including communication problems)
- high staff turnover rates (especially policy-makers)
- lack of local data
- use of inadequate dissemination methods

## Organizational context

- Complex bureaucratic structures can hinder information flow and lead to response delays

## Local context

- The effectiveness of information dissemination and decision-making
- Availability of local data
- Lack of quality scientific evidence

## Time constraints

- Lack of time for researchers to adequately communicate scientific evidence or a need for urgent decisions by policy-makers

## Barriers for decision-makers

- Political and personal factors
- A lack of the skills needed to interpret research data (or training to develop these skills) in decision-makers

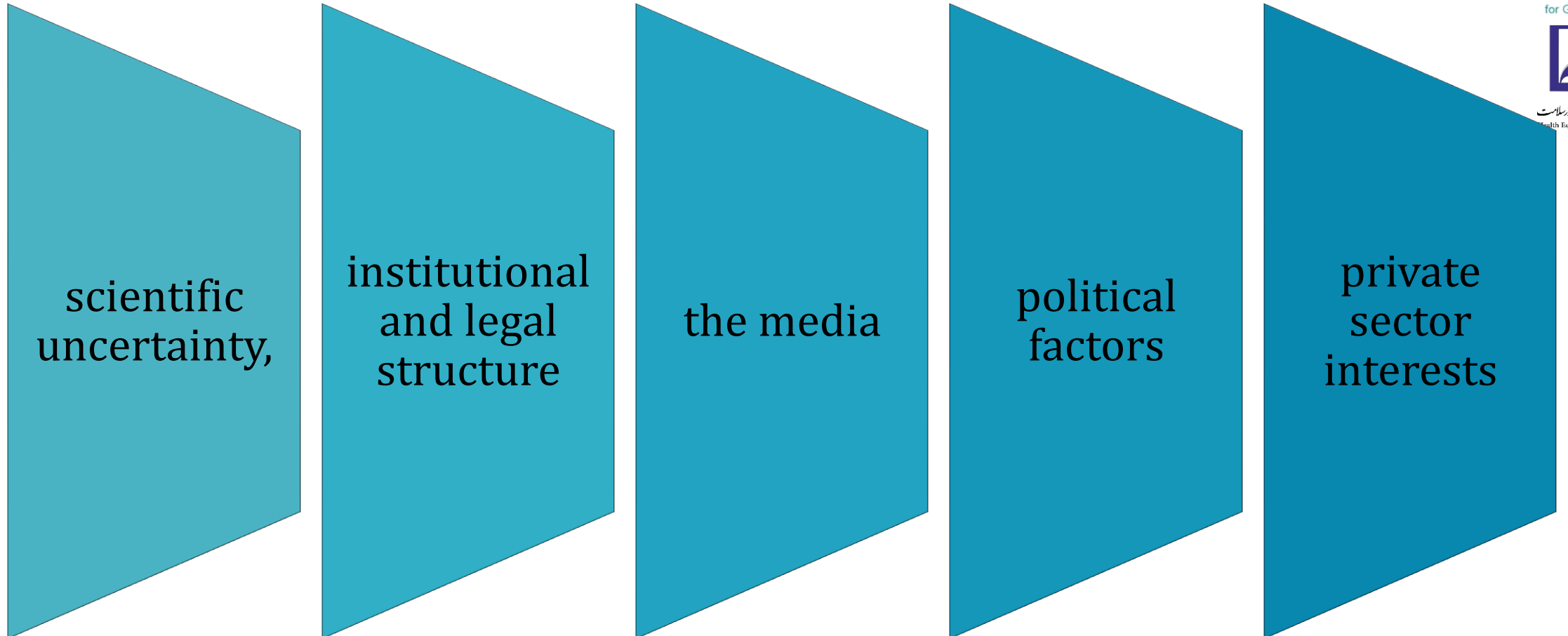
## Conflicting perspectives

- Conflicting attitudes, beliefs and models of leadership

## Resilience

- resilience (i.e. the ability of individuals and systems to recover after an emergency) as a knowledge gap

# Main barriers to knowledge translation





# Barriers to knowledge translation

Political and ideological factors

Policy and scientific uncertainty

Different conceptions of risk

Perceived utility of research

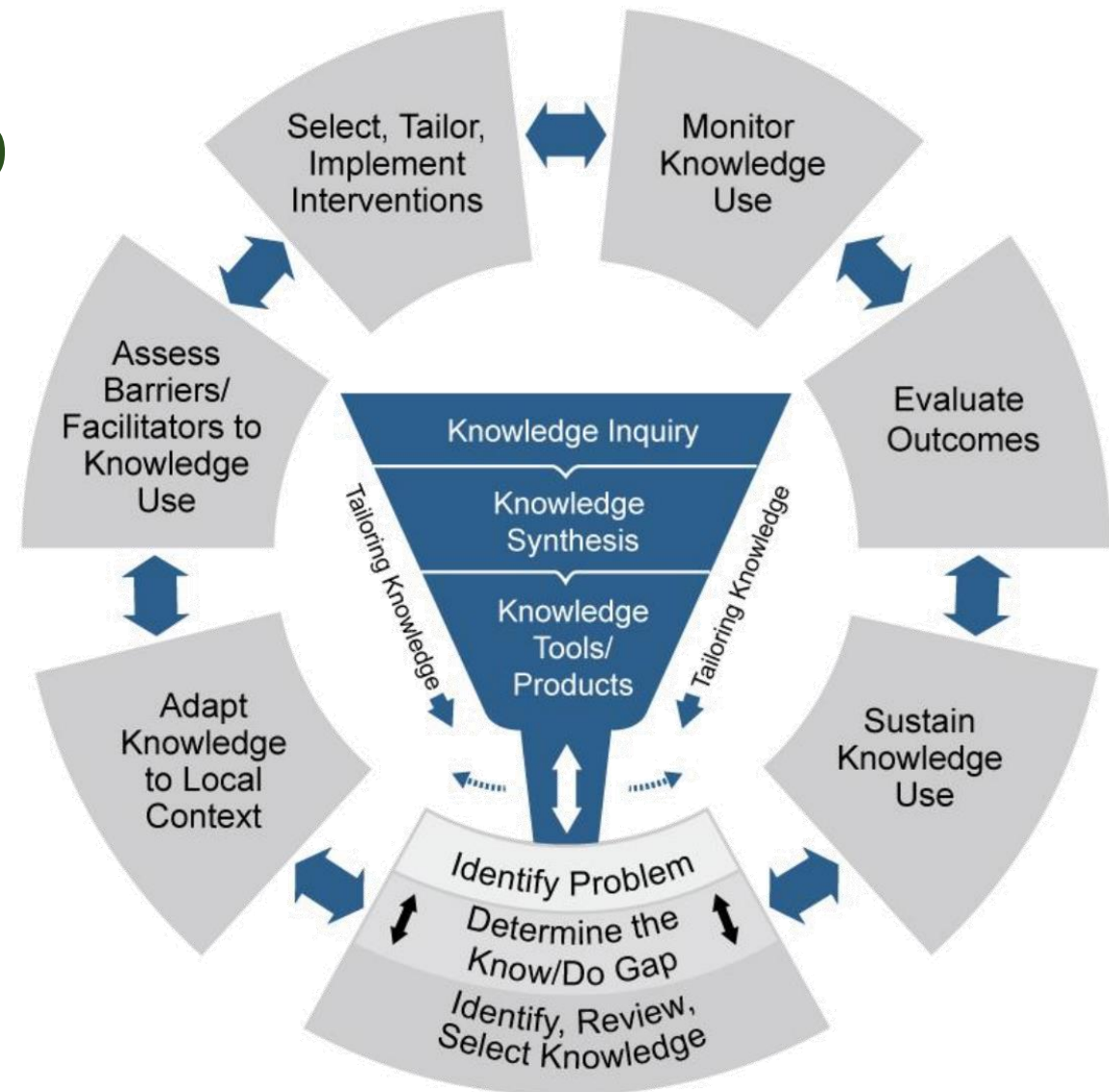
Timing

Communication and reputation

# The Knowledge to Action Model

## Two concepts:

- Knowledge creation (The center)
- Knowledge action (The action)

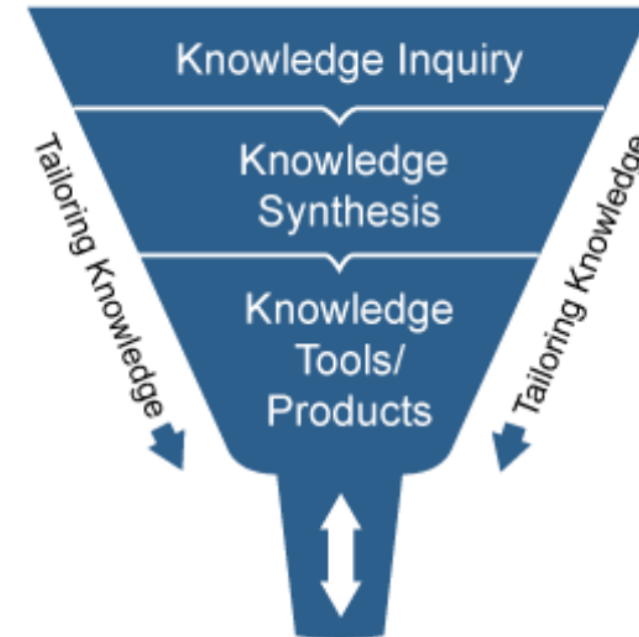


Source: Graham ID et al. JCHEP 2006;26:13-24.

# Knowledge Creation Funnel

The **knowledge creation funnel** conveys the idea that knowledge needs to be increasingly distilled before it is ready for application

- **Knowledge Inquiry:**  
First generation knowledge (e.g., broad base primary studies or information)
- **Knowledge Synthesis:** Methodologies for determining what is known in a given area or field and what the knowledge gaps are (e.g., systematic reviews)
- **Knowledge Tools/Products:**  
Refined knowledge for decision-making (e.g., guidelines, decision aids, algorithms)



Source: Graham ID et al. *JCHEP* 2006;26:13-24.

# The Action Cycle

The action cycle is the process by which knowledge is implemented

The **action cycle** emphasizes the **dynamic action steps** needed to apply the knowledge created (in any sequence). It is intended to **deliberately** cause change.



# Operationalizing the KTA: Developing an ETP



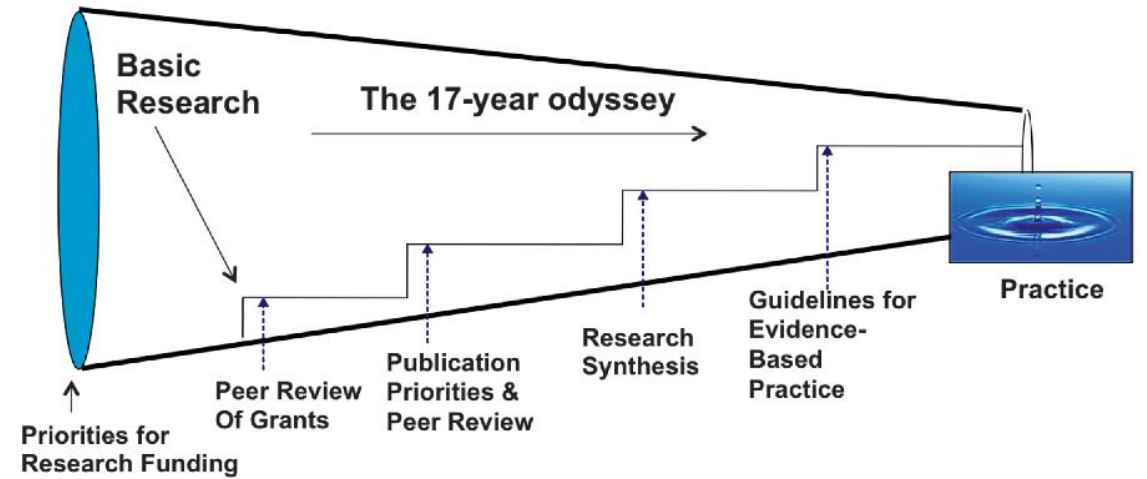
## LEGEND

- A Identify knowledge to action gaps**
  1. Describe your program's long-term goal
  2. Identify and consult with key stakeholders for your program
  3. Define the practice change
  4. Define the gap
- B Adapt knowledge to local context**
  5. Adapt the practice change
- C Assess barriers and facilitators to knowledge use**
  6. Identify barriers and facilitators
  7. Organize barriers and facilitators to select individual barriers to the practice change
  8. Map barriers and facilitators to a behaviour change framework
- D Select, tailor, implement interventions**
  9. Map barriers and facilitators to a behaviour change theory and implementation strategy
  10. Select implementation strategies
  11. Identify relevant barriers and facilitators for each implementation strategy
  12. Develop key messages/actions for each selected strategy considering the relevant barriers and facilitators
  13. Describe implementation strategy elements
  14. Operationalize each implementation strategy
- E Bringing it all together**
  15. Develop a logic model



# Engineering/Mechanical/Rational Model

- Assumes a **direct, rapid relationship** between **research findings** and **policy decisions**.
- **Problem-solving approach:** Policy makers identify problems, researchers solve them.
- **Critiqued** for **lack of empirical examples** linking research results to policy change.



# Challenges and Critiques of Engineering Model

- Policy Solutions without Clear Problem Definition:
  - Privatization and contracting out in low-income countries lacked clear problem-context fit.
- Rational, Linear Model Persists:
  - Researchers and policy makers often assume **direct research-policy link**.
  - Lomas (2000): **A retail store filling shelves with studies.**

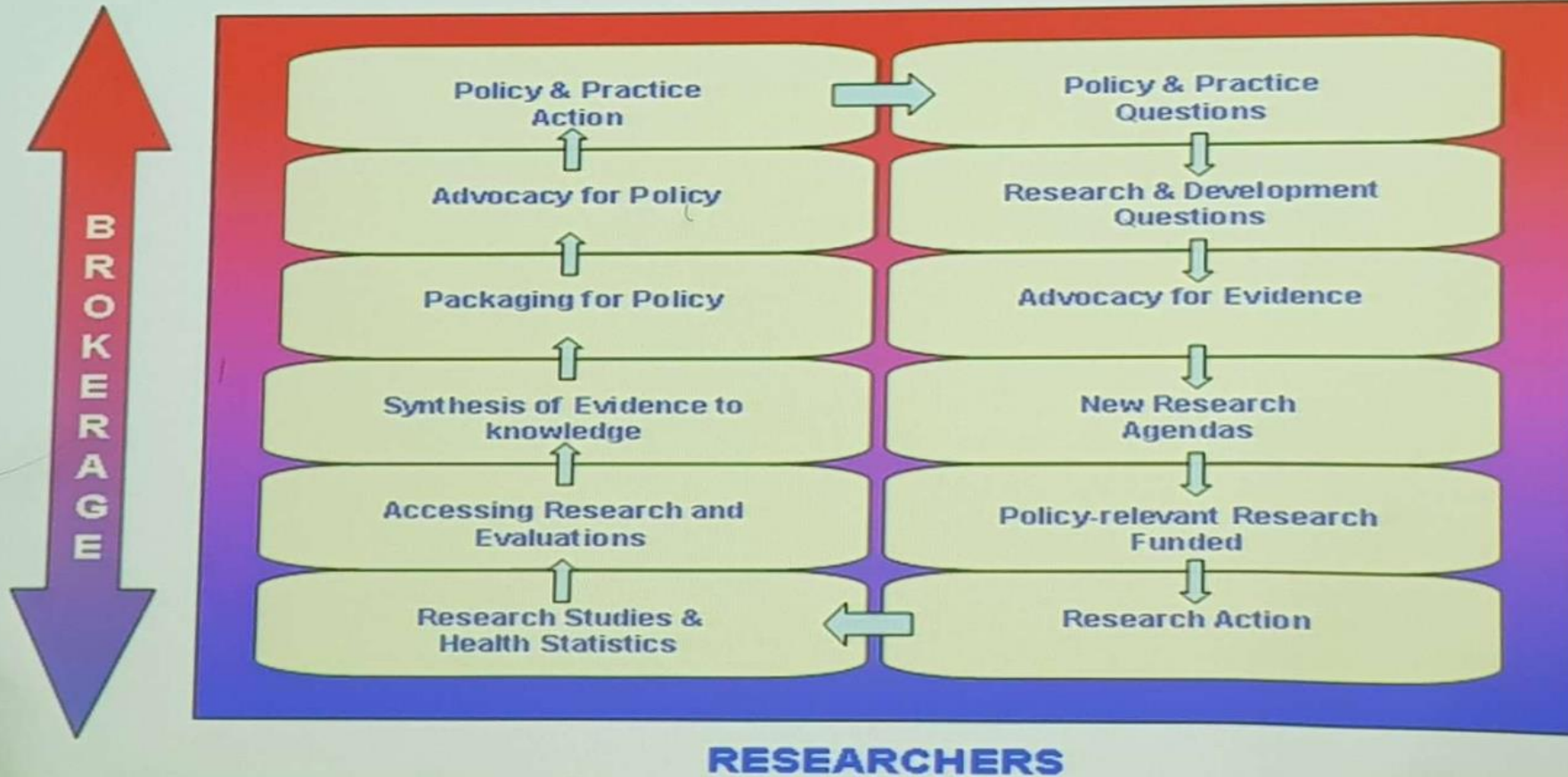


# LINKAGE & EXCHANGE MODEL COPRODUCTION VS TWO COMMUNITIES

(LOMAS 2000)

## BRIDGING THE GAP - CLOSING THE LOOP

**POLICY MAKERS**



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# Enlightenment Model (Weiss, 1979)

- indirect conceptualization of the relationship between research and policy
- Research conclusions penetrate through political environment like water on limestone.
- Cumulative, indirect effect on policy over time.



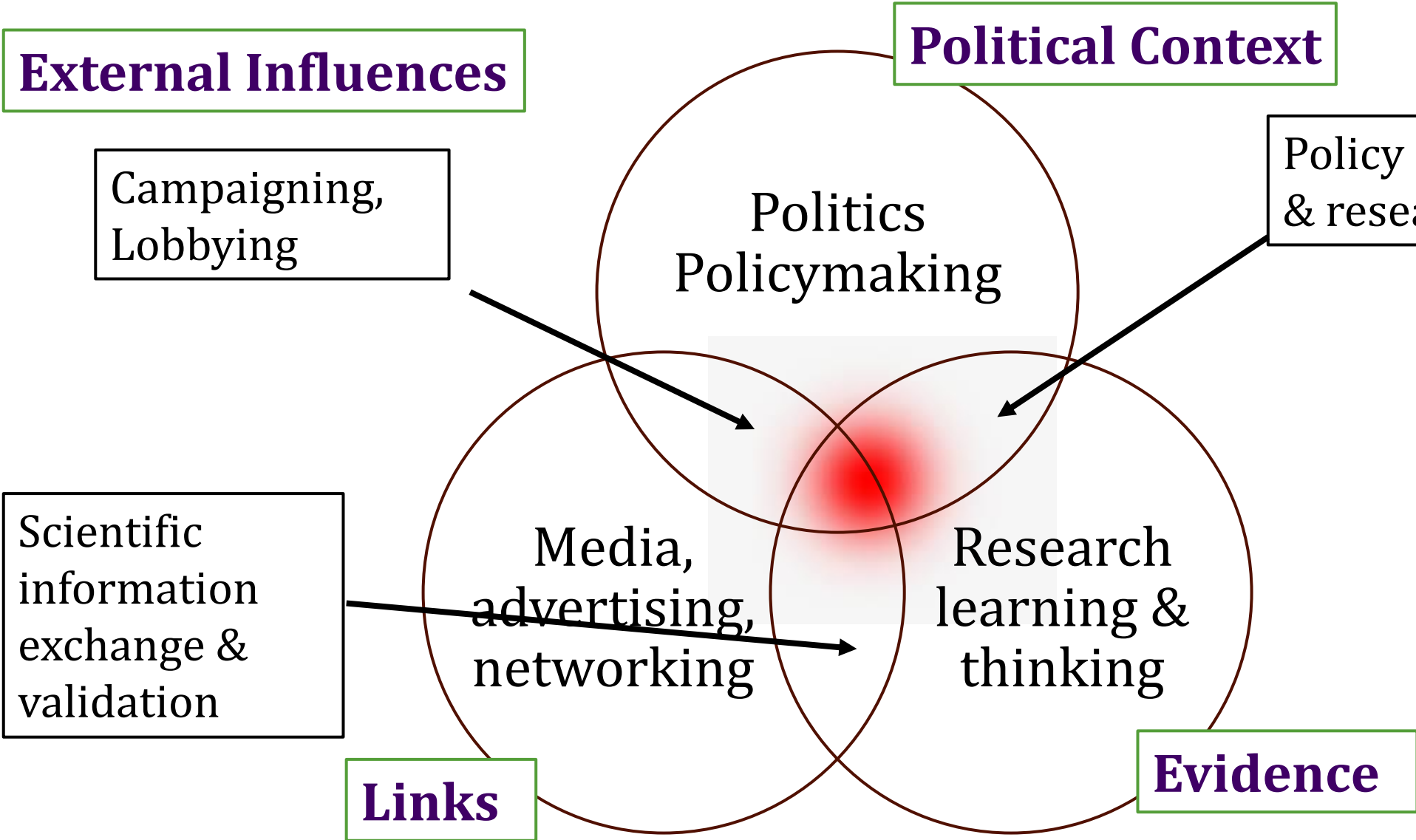
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مرکز تعالی سلامت جهانی  
Centre of Excellence  
for Global Health



مرکز تحقیقات عدالت در سلامت  
Health Equity Research Center





# Why this issue is important in crises?

- Knowledge translation processes provide **diverse tools** for researchers and decision-makers to **promote evidence-informed policies**.
- Humanitarian emergencies and infectious disease pandemics **challenge governments** and, above all, **test the capabilities of health systems**.
- **Time constraints** are an inevitable barrier to the use of evidence in decision-making during a crisis or emergency.
- **Existing evidence** often has to compete with an abundance of **poor-quality information**.
- New evidence must **be rapidly produced** to **fill knowledge gaps** for effective policy-making.



- Scientific evidence is critical to managing infectious disease outbreaks but must compete with a wide range of other factors that influence decision-making.

# In the ideal, the following would exist

Basic data collection

A publication

A culture where

Opportunities

System

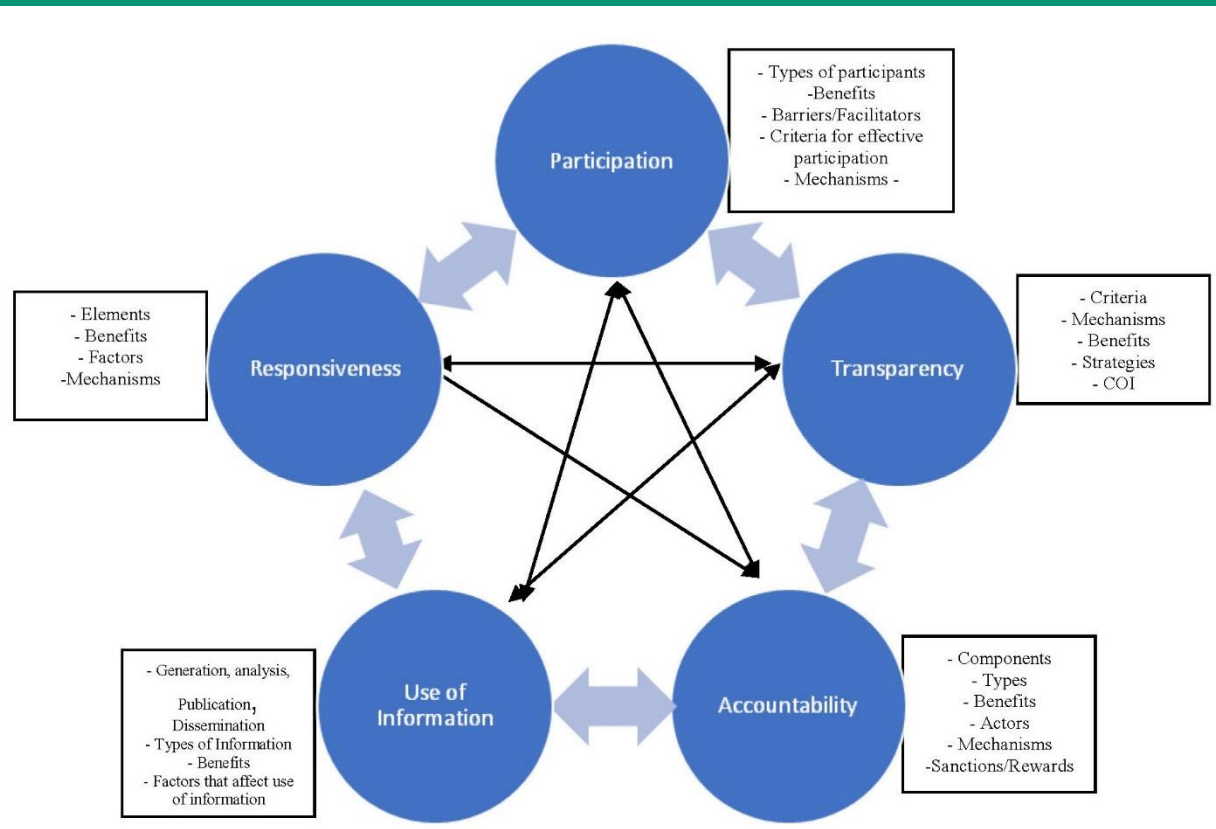
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Opportunities and mechanisms for policymakers to influence research and data collection to meet policy information needs

# Policy considerations to improve knowledge translation in LMICs

strengthen the capacity for local research;

provide training to improve the skills of decision-makers to interpret and understand scientific evidence;

engage stakeholders (including the community) in decision-making to promote the exchange of information between policy-makers and the chain of command;

disseminate evidence in the form of short synthesis documents with a simple format and easy-to-understand language; and

consider using different strategies to support translating research evidence to policy decisions: push mechanisms, pull mechanisms, exchange efforts and integrated strategies.



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